

## *The Legacy of Nuclear Testing in the Pacific*

### **OBJECTIVES**

1. Evaluate the nuclear injustices that have plagued the Pacific Islands
2. Address the behaviors of the Nuclear Weapon States and the intersectionality of race and nuclear weapons
3. Gain an understanding about the significance of empowering indigenous communities to stand up to the Nuclear Weapon States

### **DISCUSSION QUESTIONS**

1. Why the Nuclear Weapon States engaged in such an immoral behavior. Discuss the ethical perceptions.
2. How we can work with Pacific Islanders to raise awareness about the legacy of nuclear testing?
3. How can we hold leaders' accountable and push for new policies that can help improve the lives of Pacific Islanders?

### **ACTIVITIES**

For those living in a user-state, they should engage in discussions with policymakers on how to improve the situation for the Pacific region. It would be imperative if students contact Pacific activists and invite them virtually to share their stories with the students. Then the students should develop an action plan on how to raise awareness, mobilize their peers, and contact their parliamentarians. Students should also discuss the significance of the positive obligations of the TPNW and how the TPNW can help victims and remediate the environment.

## OTHER RESOURCES

*<https://www.latimes.com/projects/marshall-islands-nuclear-testing-sea-level-rise/>*

*<https://www.atomicheritage.org/location/marshall-islands>*

*<https://theconversation.com/the-atomic-history-of-kiritimati-a-tiny-island-where-humanity-realised-its-most-lethal-potential-114870>*