

Activists and Warriors

OBJECTIVES

1. Discuss examples of climate and nuclear disarmament activists and how their voices and actions have made a difference in tackling those twin existential threats
2. Discuss the obstacles activists have had to overcome to bring about change
3. Discuss the importance of media attention on climate and nuclear disarmament activism

DISCUSSION QUESTIONS

1. Did you learn about any climate or nuclear disarmament activists in school?
2. How have the actions of the climate and nuclear disarmament activists made a difference?
3. How can individuals participate in activism?

ACTIVITIES

1. Browse resources to learn more about important activists
2. Have each student choose an activist to research and then acts out as that person.
3. Discuss as a group what you all learned from this dialogue exercise.

OTHER RESOURCES

<https://www.reachingcriticalwill.org/about-us/staff>

<https://www.armscontrol.org/act/2015-04/features/getting-know-ray-acheson>

https://www.icanw.org/setsuko_thurlow

https://www.icanw.org/beatrice_fihn

<https://www.nytimes.com/2020/08/06/world/asia/hiroshima-japan-setsuko-thurlow.html>